PRINCIPAL’S MESSAGE

During the last few weeks of the term our students have engaged in many diverse activities, including competing in Sports Day; contributing in leadership forums; enjoying excursions to the Clipsal; participating in the challenging Operation Flinders program, just to name a few.

Celebrating Cultural Diversity
A special highlight of these recent weeks would have to be our wonderful Harmony Day celebrations. This special event acknowledged our school’s increasing cultural diversity and promoted tolerance, respect and intercultural understanding. To highlight this message of inclusion and cohesion our student leaders organised an impressive whole school assembly with student performances and speeches. Two students shared their personal stories about their life before coming to Australia including comparisons of their schooling experiences. These stories were inspiring and highlighted the importance and value of education, as well as the many things in life we simply take for granted. Student leaders also shared information about our Humanitarian project involving raising funds for World Vision and creating Shoe-boxes of love for children in poor, under-developed countries. As a school we are committed to improving student understanding and empathy of global perspectives and authentically formalising these connections.

Facilities Update
I am pleased to announce that we have now moved into the Art and Multimedia Rooms in the new Creative Arts Centre. Staff and students are impressed with this spacious, modern facility and we look forward to using the new Dance and Music spaces early next term. Just last week our new Senior School Centre building project also commenced, which will provide a modern, collaborative learning space for our senior students from semester 2.

Jacqui van Ruiten
BUSINESS BREAKFAST

On Wednesday 4th March our school hosted a Beacon Business Breakfast for local business, industry and community representatives. This highly successful event was coordinated by our 16 Beacon Student Ambassadors and attracted over 70 guests in attendance. Following the breakfast guests were then invited to attend our whole school assembly to formally launch the Beacon program and participate in the Charter-signing activity.

We are encouraged to have many new businesses and community groups willing to support our school through Speed Careering; Collaborative Classrooms; Mock Interviews; Work Readiness Programs; Industry visits and Work experience placements.
BEACON NIGHT AT UNISA:
In conjunction with the Salisbury East High School’s launch of the 2015 BEACON Project, some staff and students were invited to attend an information night at UniSA for The BEACON Foundation.

SEAL are very proud to congratulate Cody Lucas and Jacob Knuckey for being chosen as two of the BEACON Ambassadors to attend this event and network with several of the business people that were in attendance. The boys looked fantastic and ‘worked the room’ with a high level of confidence and poise.

Right, you can see both boys with Zoe Bettison MP (State representative for Ramsay) who was thrilled at the outstanding work being completed by Salisbury East High School and SEAL.

SEAL Fringe Night Excursion:
Recently the SEAL Program ventured into the Fringe to visit The Garden Of Unearthly Delight and Gluttony to enjoy the festivities of Mad March and obtain some cultural exposure of Adelaide.

Students travelled into the city in the afternoon and stayed into the night, enjoying the acrobatic show Elixir as well as other street performers including magicians and musicians. We are glad that students were able to break out of their comfort zones and engage in an activity that was ‘a little different’.

It was an amazing night which was thoroughly enjoyed by both staff and students!

Congratulations Lauren!

Lauren, a SEAL student, undertaking her restaurant service at TIROS Restaurant at Regency TAFE as part of her Certificate III
2015 NAPLAN testing for all Year 9 students

During Week 3 of next term our Year 9 students will join all other Year 9 students across Australia to sit the National Assessment Program - Literacy and Numeracy (NAPLAN) tests. This testing is an assessment program for Year 3, Year 5, Year 7 and Year 9 students, assessing knowledge and skills in aspects of literacy and numeracy and will take place over three consecutive days, from **Tuesday 12th May – Thursday 14th May**. In the event that a student misses a test due to absence he/she will be required to do the ‘catch up’ test on Friday 15th May. Individual student reports are expected to be available in late September to both parents and the school and will provide valuable information about student achievement, which can be used to support learning programs and identify students for enrichment or further development activities.

All students are expected to sit the tests, including those with disabilities who can be assisted in various ways. If you any concerns, please contact Veronika Jeske, our NAPLAN manager, on 8258 2070 to discuss the matter further. Exemption forms will be available from the front-office and must be returned prior to the testing period.

Please refer to the NAPLAN website for more information [www.nap.edu.au](http://www.nap.edu.au).

A copy of the NAPLAN ‘Information for Parents’ Brochure has been distributed to all Year 9 students. More information is available from the NAPLAN website [www.nap.edu.au](http://www.nap.edu.au).

Tai Chi Demonstrations

Our Year 9 students have been learning some basic Tai Chi steps as part of their Chinese learning program. Recently the whole school enjoyed a Tai Chi performance as part of our assemblies, where students and staff were encouraged to participate.

![Photos of Students who performed Tai Chi at the school assembly recently](image-url)
Overall Winner - MOSS Team
Huangdao District No. 1 Middle School

What an amazing and exciting time Salisbury East High School has just experienced with staff and students from Huangdao District No. 1 Middle School, China (formally Jiaonan No.1 Middle School)!

We were privileged to host 11 students and 4 teachers who experienced an incredible and memorable time being part of our school community and staying with wonderful homestay families. Salisbury East High School has hosted students from Huangdao District No. 1 Middle School for 13 years now through a reciprocal arrangement, and due to dedication and commitment from our International team members, SEHS staff and host families, it was a huge success and one that we are extremely proud of.

Although a very brief visit of only 4 days, the students were able to participate in a Technology lesson where they had the experience of making a die, and an English lesson where they learnt about Australian wildlife. Students were taken on a field trip and experienced the sights of Adelaide including Rundle Mall, China Town and Gorge Wildlife Park where they were able to hold a koala; a highlight for all the teachers and students.

Much appreciation goes to our staff for taking the time in teaching our international students; it is something that will remain with them. Many thanks go to our school community families for hosting our Chinese students. I am sure that many friendships have been made with long lasting memories, and we look forward to the return of new students in 2016.

If you would like to be part of our International experience and become a host family, we would love to hear from you. It is such a rewarding experience and a wonderful opportunity to experience another culture and to share ours. Please call Kelly Bond, Homestay Manager 8258 2070 for further information.

Paula Horskins
International Coordinator

Ritsumeikan Global Summit – Japan

Salisbury East High School was invited through International Education Services to represent South Australia at the Ritsumeikan Junior High School Global Summit in Kyoto, Japan in February 2015. This was a special privilege for Salisbury East High School and was a testament to our great work with Internationalism. Eight countries including Australia were represented at the Global Summit this year, including: Britain, Taiwan, China, Singapore, Hawaii, Indonesia and Philippines.
Each year in November, we have a reciprocal arrangement through IES where we welcome staff and students from Ritsumeikan Junior High School to our school where they spent 2 weeks learning about our culture and our school. This was a wonderful opportunity for us to re-connect with some of those students and teachers whom we have become close friends with.

Participation in the Global Summit connects with our enhancing global citizenship and intercultural understanding which we hold in high regard at our school. This was a wonderful opportunity for five of our students (Shana Maeder, Sharni Mitchell, Justin Heath, Anthony Knevitt and David Hancock) accompanied by Steve Clark, Deputy Principal and Paula Horskins, International Coordinator, to actively participate in the Japanese culture not only through education whilst at school, but also being homestayed in traditional Japanese homes. Our students participated in presentations, workshops, activities and excursions to not only further their understanding of the Japanese culture, but to develop as confident individuals and informed citizens.

Upon arrival in the city, the students met their home-stay buddies and began their Japanese cultural experience. The first day saw a wonderful and exciting Opening Ceremony where each school was individually presented to the Year 9 Ritsumeikan Junior High School cohort, then participated in ice breaking activities to make new friends.

Over the course of the seven days, the students had the opportunity to visit many special and sacred places including the Yasaka Shrine, Kyoto Manga Museum, Nijojo Castle, Heianjingu Shrine and the Nanzenji Temple. Participation in school based activities included a mini-sports day, a Science lesson where they built a roller coaster out of paper and cardboard and a cultural lesson where students from all countries interacted with each other to learn about a diversity of cultures and to share their own.

Our time at the Ritsumeikan Global Summit came to an end, and after making new life-long friends, it was time for our small group to head to Hiroshima. It was here students experienced a first-hand account of the impact of the Hiroshima bombing site through a guided tour of the Peace Park and Museum. Students' eyes were widened to see a completely different perspective of the consequences of war and one they won't forget. A day visit to Miyajima, famous for its Itsukushima Shrine, red torii gate that appears to be standing in the sea during high tide was another highlight.

We believe that this amazing opportunity has enabled our students to connect internationally with students from other countries assisting them to becoming more globally aware and to develop
Who can participate? We are calling for any interested Year 8 and 9 students to join the SEHS team to compete in the First Lego League which is a world wide event. Students will commit to several sessions on Mondays @3:15 – 4:15pm during Terms 2 and 3 to prepare for the Sunday competition date in November.

What is FLL all about? In this Robot Game, teams design, build, program and test autonomous robots using our NXT 2.0 LEGO MINDSTORMS technology (‘autonomous’ means the robot moves and operates by itself). The robots are designed and programmed by team members to perform a series of tasks, during 2½ minute matches on a playing field which reflects the real-world theme for the season. The theme for 2015 will be announced in July. Students participating in this event gain valuable personal and problem solving skills required to become an effective STEM thinker and learner. These include respect, professionalism, teamwork, leadership, creativity, high order thinking and spirit. They also have the opportunity to work alongside a Computer Systems Engineer who mentors the team.

Who do I ask for more information? See Mr Sykes (STEM teacher and FLL Team Manager) for more details.