PRINCIPAL’S MESSAGE

CIS Plaque Presentation
A plaque (pictured above) was presented to the school on Thursday, 23rd June, at a whole school assembly at which we invited Jacqui van Ruiten to enable the staff and students to officially farewell her. Bernie Davis attended and spoke on behalf of the Governing Council.

Student Free Day
Staff spent the Professional Development Day on a number of activities including examining and planning a way forward with the Key Recommendations from the Council of International Schools. We also looked at sustainability and there were a number of presentations on how we could implement more sustainable strategies in our school. There is an enthusiastic committee moving this work forward.

Staffing Update
The Principal Panel should be able to announce the new Principal during Week 10 of Term 2. Tatiana Anesbury and Glyn Rait will again be on leave in Term 3 (illness).

Change of Semester next Week
Our Semester 2 Timetable began on 27th June. This change mainly affects elective subjects. The special Football (Soccer) Class and STEM Class commenced in Year 8. Year 10 Students began PLP and Maths classes at Year 11 were reconfigured. Research Project

NEWS & EVENTS

Important Dates
24 June Semester 1 ends
27 June Semester 2 begins
4 to 7 July Year 10 Workwise Program
8 July Term 2 ends (Reports issued) Students dismissed at 2.05 p.m.
25 July Term 3 begins

Front Office
School Holiday Hours
CLOSED
Monday, 11 July, to Friday, 15 July, 2016
OPEN
Monday, 18 July, to Friday, 22 July, 2016
(8 a.m. to 4 p.m.)

ended for Year 12 students.

2016 SA Excellence in Public Education Awards
Congratulations to Shaynanne Reiffel and Paul Hudson who were nominated in this year’s awards. They were nominated by a member of the public (presumably a student) and will receive a certificate at the end of term.

Dance and Music Nights
In Week 6 and 7 there were evening performances for staff, students and parents to showcase the talents of our musicians and dancers. As usual, there were many outstanding efforts testifying to the commitment of teachers and students.

Steve Clark, Principal
Salisbury East High School’s ‘Golden Girls’ have been crowned 2016 State Champions for winning their category of the South Australia Aerobics Series.

Gold was the colour of their medals after the state finals took place at Norwood Town Hall, and the Gold Coast is now their destination for the National Championships.

Known as ‘Active Crew’, the SEHS girls claimed a first-ever for our school by booking their appearance in the annual Australia-wide event to be held in Broadbeach, Queensland, on Sunday, August 7th.

Three months of learning a complex routine, training and conditioning paid off when they produced an outstanding performance in front of hundreds of spectators at the state finals on Saturday, June 25th.

Ms Weston and Ms Sage played no small part in Active Crew’s success story as well, and guided the 10-member team to the gold medal by providing hours of after-school coaching.

“We are so happy for the girls,” said Ms Weston. “There are six new members in the team this year joining our more experienced senior girls.

“We have just five weeks to prepare for the nationals now, but we are very excited about going to the Gold Coast and competing against the best teams in the country.”

Year 8 student Georgia McInerney (left), while competing for her club, also produced an incredible solo routine in the state finals and will go to Queensland to compete with our girls as well as on her own.

Active Crew and Georgia will not only be working hard in the dance studio in the coming weeks, however. They are now tasked with a major fundraising drive to help supplement their travel to Queensland and three nights accommodation.

The gold medal winning team, pictured above, is:
Year 12 - Kaitlyn Weidner;
Year 11 - Ashleigh O’Hara, Angela Philip and Amber North;
Year 10 - Taylor Walsh;
Year 9 - Zara Grobler and Tahlia Grammatopoulos;
Year 8 - Taylor Matiscsak, Georgia McInerney and Brooke Wilkins.
On Wednesday, June 22nd, Ms McGie’s Workplace Practices class participated in the highly valuable Beacon Perform Program.

We were expected to wear and act appropriately as we would in an interview and also take along an up-to-date resume.

This program helped each of us prepare for the world of work and involved activities that gave us an idea about what employers would be expecting when we eventually apply for jobs and/or work experience.

All members of the class found the program very informative and helpful as we all had the opportunity to ask questions about what we should expect out in the ‘real world’ of work.

Part of the program also involved business mentors visiting us in the middle of the day.

The mentors gave us employment tips and information for interviews such as what to expect, how to dress appropriately, how to talk properly, how to present yourself (including body language) and what to ask.

They also talked to us about the main employability skills that they are looking for in their workers which include good communication skills, reliability, resilience and a good work ethic.

**Jack Singlewood, Year 12**

Through our links with Beacon, students and teachers were recently able to undertake a hands-on tour of Cummins Diesel & Mainfreight to learn more about the specific industry and the careers available within it. These industry visits allow students to gain a better understanding of the skills and attributes that the businesses require. They are also able to gain work experience placements which may lead to meaningful employment post school.

Over the past two years, Salisbury East High School has been working with the Beacon Foundation to create authentic, engaging learning opportunities through increased partnerships and more work-related experiences.

We are particularly proud of the work we have achieved through our involvement in this program and the valuable connections we have made with local businesses, industries and the community to highlight careers and contextualise students’ learning.
Soccer stars
Girls and boys get their kicks at carnivals

What a term of soccer it has been!

We started the term with our open girls playing in the first round of the Futsal competition. The girls tried valiantly all day with success against other Northern Zone schools and ended up finishing a gallant fourth.

Then came the two Northern Zone carnivals, which were held at Salisbury East High School.

The boys’ carnival saw rain all day long and there was mud everywhere, and I think the boys found mud in places they didn’t know they had.

Our Year 9 boys finished fourth and just missed out on qualifying for the state finals, while the Year 8 boys finished a credible runner-up in the plate final.

In the girls’ carnival we had some great results. Our Year 9s went through the day undefeated and then beat Roma Mitchell in the final, 5-0, to qualify for the state finals. The Year 8 girls went through to win the plate final.

Many thanks must go to the students who helped with setting up and umpiring at both the Zone Carnivals: Matt Taylor, Feyai Banyankinagiyie, Alexander Pipikos, Joseph Haltep, Chloe Hill, Olivia Beer and Ruby Wilson.

The Year 9 girls progressed to the state finals where they finished a credible sixth in the state.

To finish the term off, our senior boys travelled to Marden to take part in round 1 of the Open Boys Futsal competition. They played with endeavour and skill, finishing third for the day but missing out on qualifying for the next round by one position.

The term has been jam-packed and sometimes a little chaotic, but our students have acquitted themselves with distinction.

As a school we should be proud firstly of our how we played - fairly but with intention and skill - and secondly with the numbers of students who put their hands up to represent SEHS.

In Term 3 we have our Zone Weekly Competition for Year 8 and 9 boys and girls, and the Zone Carnivals for our senior boys and girls.

John Knight, PE Teacher

SEHS has just launched a new Specialist Soccer program for Year 8 boys and girls. To initially be run as a pilot, 26 students will be involved throughout the second semester and they will focus on skill acquisition, game training, coaching, refereeing, fitness and conditioning.
STEM students in critical thinking challenges

Students in Year 8 competed to build the strongest straw bridge this term.

They worked in teams to build a single-span bridge, spanning a distance of 40 centimetres.

Materials were limited, and the bridges needed to be costed and built within budget.

Students researched bridge designs, sketched their design, constructed and tested their bridges, and prizes were awarded for the strongest bridge and best design process.

Other recent challenges have involved students building and testing water filters or competing to construct the tallest spaghetti tower to support a marshmallow.

Such challenges engage students in collaborative, hands-on, problem-solving tasks.

They develop critical thinking, team-work and creativity, all of which are skills considered increasingly necessary for effective participation in current and future careers that require innovation and ICT-literacy.

There is solid evidence to suggest that the fastest-growing and highest-paid jobs in future years will be in STEM fields, and that all employees will need to utilise STEM skills for problem solving in a wide range of industries.

Building bridges
MUSIC NIGHT

Year 8 to 10 students performed class ensembles and solos, and demonstrated their amazing skills, during a night of music on Tuesday, June 7th.
AN EVENING OF DANCE
Students in Years 8 to 12 put on a wonderful dance performance to parents, teachers and the whole school community on Wednesday, June 15th.
**Uniform Q&A**

Ms Malonagos talks about the policy at SEHS

It’s getting cold, so what should students wear to school?

As we head into the colder weather, students are changing from the summer uniform to warmer winter options. However, they need to remember that they can only wear the school windcheater, knit jumper or Year 12 Jacket. A plain white t-shirt in long or short sleeves may be worn under their school tops for extra warmth.

A plain navy blue waterproof jacket may also be worn over the school windcheater on very cold or wet days.

What happens if students don’t wear the correct uniform?

Students who are caught out of uniform and without an exemption note in their diaries will be removed from the yard during break times and may be issued with a lunchtime or after school detention.

So why should students wear a uniform anyway?

We all know that some of the most important children needs are self-confidence, a sense of belonging, safety and being comfortable – both physically and emotionally.

Can you explain what a ‘sense of belonging’ means?

Uniforms promote unity. When children wear the same garments there is less competition. Wearing similar clothes in the same colours unites children – it creates a team environment.

Ms Malonagos says that uniform shows ‘togetherness’

And what about safety?

We all know the saying ‘safety in numbers’. Through uniformity, a child’s safety is reinforced. In promoting the school logo, the uniform identifies the students as part of the school. This reinforces a child’s pride as well as allowing people to identify them as a member of the school.

School isn’t about fashion statements is it?

It can be said that a school uniform also saves students from putting their fashion tastes before their learning obligations. When they don’t have to spend time wondering what to wear and how to make a fashion statement, they can devote their time to learning.

No one gets singled out do they?

Wearing the same type of clothing reduces social snobbery and peer pressure in educational institutions.

By having a uniform and all abiding to the set school uniform avoids the undesired attention of students getting singled out because of dress sense. For example, some students may be able to afford brand names and in-fashion clothes, whilst other families may not. At school we have social equity of all wearing the same uniform.

What about ‘professionalism’?

Many work places have a set uniform or dress code. By ingraining a commitment to a school uniform within a school – it helps to develop organisational skills, responsibilities and discipline within students by ensuring they are in uniform every day. Skills that are required in the workforce.

Tell us about ‘togetherness’

A uniform helps children to form a bond of togetherness that may not exist without a uniform. This allows children to be children and enjoy being active, vibrant and expressive without reservation.

What about the cost of uniforms?

Most importantly, uniforms are cost-efficient, as parents do not have to frequently spend on clothes for their children, thus benefiting them.

We are currently going through a review process of the school uniform and are seeking any interested parents to be part of our review team. Please contact Sue Shepherd at SEHS if you would like to be a part of this process and share your opinion on the uniform.
Salisbury East High School students were invited to participate in a Reconciliation Week event held at Kellar Road Primary School on June the 3rd.

The day was opened with a traditional Kaurna welcome performed by students from Kellar Road, and Ngarrindjeri dance and songs by Tal-Kin-Yeri Dance group.

Our students assisted the younger children with group activities such as wardli (hut) building, aerosol art, traditional games, dot painting, story-telling, the Dream Big Program from Wirltu Yarlu, and Drum Beat.

It was a fantastic day with Reece and Nathan providing hot drinks from the SEAL-U-Latte trailer and our students being involved with others from surrounding schools who may eventually attend SEHS.

A big thank you goes to Tammy Karpany and Labhouse Upton from Kellar Road School for the invitation.

There is a flashy trophy currently on display in the SEHS staffroom from Port Adelaide Football Club that belongs to Lachlan Mittiga.

Lachlan was awarded the inaugural Travis Boak Leadership Award for the entire Empowering Youth Program, beating students from MOC, NASC and Ocean View for the prize.

He was awarded this due to his strong leadership and engagement through the program, his studies in SEAL and work in the community.

Lachlan was awarded the trophy, a special medallion, signed guernsey and certificate at the graduation at Alberton Oval on Monday, June 27th.

Pictured here are our boys and girls taking part in an exciting nine-a-side Aussie Rules Football carnival, along with other Northern Zone schools, at SEHS last month.
The 2016 Year 9 Global Leadership Program has officially commenced.

Thirty nominated and elected students are involved and have had a ‘full-on’ two days looking at a variety of social issues as well as holding their own ‘UN Summit’ on global warming.

On Friday, June 24th, students decided on their social action issue - one which they believe impacts the most amount of students at this school - and they chose domestic violence.

Students will now spend the next eight weeks seeking to get members of the community aware of the issue, to provide support to people impacted by domestic violence and to raise funds for a DV Charity.

Year 9 Coordinator, Ms Jeffrey (pictured), said: “The students involved are extremely passionate and Grant from High Resolves has been very impressed by their engagement.

“There are many ideas floating around regarding what students are going to be doing, including a charity football game, a ‘walk for DV’ afternoon, a school movie fundraiser, mental health pamphlets, selling tie-dyed t-shirts, getting local leaders involved, selling ribbons, a short film made by our own students and Facebook campaigns.

“Students are also looking at proposing a whole-school DV awareness session. They are also being encouraged to think about how they will evaluate engagement and education of the topic to other students through a Survey Monkey.

“There are lots of ideas and the next step will be refining the details and organising so stay tuned for more details!”

The sessions will commence again in week 1 next term along with some online sessions and then a final presentation day in August. We look forward to seeing what this talented group of future leaders come up with.

Materials and services charges are now due

If you have any difficulties in paying in full please contact the Finance Officer to arrange one of our payment options, or an agreement to pay by instalments, on 8258 2070. Alternatively, email the school on dl.1011.info@schools.sa.edu.au.

Your request will be treated sensitively and confidentially.

IN BRIEF

At the School Dental Service, dental care is FREE for all babies, children not yet at school and most children up to the age of 17.

The School Dental Service is a Child Dental Benefits Schedule provider.

Call Elizabeth GP Plus Dental Clinic on 7485 4000 for an appointment.

The Entertainment Book or Digital Membership can now be purchased - with a percentage of every sale going straight back to our school.

Every time an Entertainment Book is sold through SEHS, $13 is contributed to the school’s fundraising causes - at no extra cost to the buyer.

To get your hands on a 2016 edition please contact the school on 8258 2070.

FINANCE NEWS

Payment Options: Direct Debit Request; Internet Banking via SEHS website (the new BPOINT system is now operational); School Card Application 2016; credit card via telephone; credit card, cheque and money order via mail; or cash, cheque, money order and EFTPOS at the Front Office.

School Card for 2016

To receive School Card assistance for 2016 you must complete a separate 2016 School Card application form to each school your children attend and submit each form at the applicable schools.

Forms and full information are available at the Front Office or via the SEHS website and sa.gov.au.